Appendix - Paper C - Dedicated Schools Grant Recovery Plan

		2040/05	2020/21
	<del>-</del>	2019/20	Projection
inh Neode Block DCC Allegation	£	£	£
igh Needs Block DSG Allocation ransfer from Schools Block	25,716,088	25,768,458	28,196,184
otal High Needs Block DSG Budget	784,019 <b>26,500,107</b>	397,050 <b>26,165,508</b>	842,400 <b>29,038,584</b>
July 111gir Needs Dioth D30 Duuget	20,300,107	20,103,308	23,030,304
ncrease in High Needs Block DSG Allocation		52,370	2,427,726
ncrease in High Needs Block DSG Budget		- 334,599	2,873,076
otal Expenditure			
Place Funding – Special Academy	4,039,160	4,050,000	
Place Funding – PRU	1,460,000	1,460,000	
Place Funding – Special Maintained	774,997	820,000	
Place Funding – Post 16 – FE Colleges	546,000	526,000	772,000
Place Funding – Post 16 – Mainstream	48,000	16,000	50,000
lace Funding – Mainstream Specialist	174,664	249,170	223,670
Place Funding - Maintained School SEND Hubs	_	226,156	240,000
otal Place Funding	7,042,821	7,347,326	
op-Up Funding – Mainstream Schools - Primary	2,351,584	2,248,729	2,465,332
op-Up Funding – Mainstream Schools – Secondary	1,839,819	1,735,651	1,936,355
op-Up Funding - Mainstream Schools	4,191,404	3,984,380	4,401,687
op-Up Funding – Special Schools - Academy	2,828,586	3,013,931	3,044,932
op-Up Funding – Special Schools – PRU	1,040,510	1,050,915	1,122,895
op-Up Funding – Special Schools – Maintained	903,044	941,140	924,209
op-Up Funding – Special Schools	4,772,140	5,005,986	5,092,036
		692,417	984,307
op-Up Funding - Out of County (Net recoupment)			
Post 16 – FE College Placements	1,290,119	1,808,473	
	<b>1,290,119</b> 5,432,333		
Post 16 – FE College Placements		1,808,473	2,420,165
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools	5,432,333 225,091 130,479	1,808,473 4,712,810 303,173 102,199	<b>2,420,165</b> 4,824,307 299,620 128,004
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery	5,432,333 225,091	<b>1,808,473</b> 4,712,810 303,173	<b>2,420,165</b> 4,824,307 299,620
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools	5,432,333 225,091 130,479	1,808,473 4,712,810 303,173 102,199	<b>2,420,165</b> 4,824,307 299,620 128,004
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent - Other	5,432,333 225,091 130,479 33,254	1,808,473 4,712,810 303,173 102,199 29,331	2,420,165 4,824,307 299,620 128,004 30,000
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent - Other  Independent - Other	5,432,333 225,091 130,479 33,254 5,821,156	1,808,473 4,712,810 303,173 102,199 29,331 5,147,514	2,420,165 4,824,307 299,620 128,004 30,000
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent - Other  Independent Providers  Independent Providers	5,432,333 225,091 130,479 33,254 5,821,156	1,808,473 4,712,810 303,173 102,199 29,331 5,147,514 268,845	2,420,165 4,824,307 299,620 128,004 30,000 5,281,931
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent – Other  Independent – Other  Independent Providers	5,432,333 225,091 130,479 33,254 5,821,156 195,506 1,744,218	1,808,473 4,712,810 303,173 102,199 29,331 5,147,514 268,845 1,585,866	2,420,165 4,824,307 299,620 128,004 30,000 5,281,931 259,450 1,438,056
Post 16 – FE College Placements Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent – Other Independent – Other Independent Providers Independent Prov	5,432,333 225,091 130,479 33,254 5,821,156 195,506 1,744,218 149,112	1,808,473 4,712,810 303,173 102,199 29,331 5,147,514 268,845 1,585,866 165,084	2,420,165 4,824,307 299,620 128,004 30,000  5,281,931 259,450 1,438,056
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent – Other  Independent – Other  Independent Providers Independent P	5,432,333 225,091 130,479 33,254 5,821,156 195,506 1,744,218 149,112 168,846	1,808,473 4,712,810 303,173 102,199 29,331 5,147,514 268,845 1,585,866 165,084 134,053	2,420,165  4,824,307 299,620 128,004 30,000  5,281,931  259,450 1,438,056  172,420 91,501
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent – Other  Independent – Other  Independent Providers  Independent Provider	5,432,333 225,091 130,479 33,254 5,821,156 195,506 1,744,218 149,112 168,846 788,995	1,808,473 4,712,810 303,173 102,199 29,331  5,147,514 268,845 1,585,866 165,084 134,053 862,156	2,420,165 4,824,307 299,620 128,004 30,000  5,281,931 259,450 1,438,056 172,420 91,501 875,471 300,000
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent - Other  Independent - Other  Independent Providers  Independent Provider	5,432,333 225,091 130,479 33,254 5,821,156 195,506 1,744,218 149,112 168,846 788,995 299,505	1,808,473  4,712,810 303,173 102,199 29,331  5,147,514  268,845 1,585,866 165,084 134,053 862,156 290,571	2,420,165 4,824,307 299,620 128,004 30,000  5,281,931 259,450 1,438,056 172,420 91,501 875,471
Post 16 – FE College Placements  Independent Special Schools Independent – SEN Nursery Independent – Non Special Schools Independent – Other  Independent Providers  Independent Provid	5,432,333 225,091 130,479 33,254 5,821,156 195,506 1,744,218 149,112 168,846 788,995 299,505	1,808,473  4,712,810 303,173 102,199 29,331  5,147,514  268,845 1,585,866 165,084 134,053 862,156 290,571  27,292,670	2,420,165  4,824,307 299,620 128,004 30,000  5,281,931  259,450 1,438,056 172,420 91,501 875,471 300,000 29,072,695

% Increase 2018/19 Outturn to 2020/21 Projection	High Level High Needs Block strategy to manage demand and control costs
1.3%	
6.8%	
5.8%	
41.4%	
4.2%	
	Build capacity of maintained and academy school SEND Hubs as a more cost effective local provision
20.1/0	Build capacity of maintained and academy school SEND Hubs as a more cost effective
40.40/	local provision
10.1%	
	<u> </u>
4.8%	
5.2%	
<b>- - - - - - - - - -</b>	Graduated Support Pathway and annual review of EHCP's through focused Annual
5.0%	Review Officers
7.60/	T
7.6%	
7.9%	
2.3%	
6.7%	Maximise capacity of Academy and Maintained Special Schools
50.4%	Building parental confidence in local provision
87.6%	Review post 16 expenditure to ensure greater efficiency with mainstream college providers. Close partnership working with colleges to support them to recognise how they can achieve greater efficiency whilst maintaining high standards and better aligning post 16 college funding with how schools are funded
	J
-11.2%	
33.1%	
4.00/	
-1.9%	
-1.9% -9.8%	
	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and
	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022
-9.8%	<ul> <li>Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022</li> <li>Greater co-commissioning of provision with partners e.g Health and Social Care to</li> </ul>
-9.8%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022
-9.8% -9.3%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child
-9.8%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child
-9.8% -9.3% 32.7%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of areas like Sensory Inclusion Service to realise efficiencies while
-9.8% -9.3% 32.7%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of areas like Sensory Inclusion Service to realise efficiencies while maintaining high standards of provision
-9.8% -9.3% 32.7% -17.6%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of areas like Sensory Inclusion Service to realise efficiencies while maintaining high standards of provision  Greater co-commissioning of provision with partners e.g Health and Social Care to
-9.8% -9.3% 32.7% -17.6% 15.6%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of areas like Sensory Inclusion Service to realise efficiencies while maintaining high standards of provision  Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child
-9.8% -9.3% 32.7% -17.6% 15.6% -45.8%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of areas like Sensory Inclusion Service to realise efficiencies while maintaining high standards of provision  Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of Alternative Provision
-9.8% -9.3% 32.7% -17.6% 15.6% -45.8%	- Reduce reliance on Independent Special Schools through focus on building capacity of maintained school SEND hubs and development of new free Special School and associated outreach from September 2022 - Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child  Continuous review of areas like Sensory Inclusion Service to realise efficiencies while maintaining high standards of provision  Greater co-commissioning of provision with partners e.g Health and Social Care to meet the holistic needs of a child